Answer Key for Week 1 Lesson Packet

Page 5 Reading Comprehension: Game Show Story (Understanding the Character)

- 1. Alexis is the main character in the story.
- 2. The story takes place on the way to the airport and at the airport.
- 3. Alexis feels nervous and anxious.
- 4. Alexis prepared for the game show by studying pocket fact books and watching the game show every day.
- 5. When Alexis feels "on edge", it means he is nervous, anxious, and worried.

Page 9 Say What?

- 1. Lily said, "Let's go to the park after school."
- 2. "Do you want ice cream?" asked Peter.
- 3. "I love my new kitten!" said Tina. "He is so playful."
- 4. "I have a lot of homework today," said Samantha.
- 5. "I stayed up late," said Charles, "to finish reading my book."
- 6. "Oh no! The cake is burning!" yelled Jill's mom.
- 7. "Is the school play tomorrow?" asked Ellie.
- 8. Matt said, "The roller coaster was a lot of fun."
- 9. Abe asked, "What's your brother's name?"
- 10. "You should wear a hat. It's cold today," said Andrew's dad.

Page 10-11 Word Problems Learning Check

| 1) \$11.00 | 2) 132 minutes | 3) 30 hot dogs | 4) 74 cars | 5) 25 minutes |
|----------------|----------------|---------------------|-----------------|---------------------------|
| 6) 38 crackers | 7) 24 cups | 8) 164 strawberries | 9) 43 popsicles | 10) 25 middle school kids |

Page 13 Reading Comprehension: Game Show Story (Order of Events)

- 1. Alexis got to Los Angeles by airplane.
- 2. The taxi took Alexis and his mother to Studio B.
- 3. The game show starts in 2 hours.

4.

| Answers | Answers written in sequence |
|---------|---|
| 7 | 1. Alexis and his mother arrived in Los Angeles. |
| 4 | 2. The taxi pulled in front of Studio B. |
| 8 | 3. The heat made Alexis regret wearing his sweater. |
| 1 | 4. Mom asked Alexis if he'd studied on the plane. |
| 3 | 5. Alexis groaned. |
| 5 | 6. The pocket fact book falls to the floor. |
| 6 | 7. Alexis met Angie. |
| 2 | 8. Alexis walked towards the library. |

Page 15 Punctuation: Commas

- 1. This summer I am going to read, play with friends, and go to the beach.
- 2. Watermelon, a refreshing fruit, is nice to eat on a hot day.
- 3. My ice cream, which is chocolate flavored, is melting fast.
- 4. I will miss my friends, but I will enjoy the break from school.
- 5. The baseball game, which started at 5, was the perfect way to spend a summer evening.
- 6. While we were at the market, mom and dad bought food for the July 4th barbecue.
- 7. "I would like to invite you to my pool party," my friend Veronica said.
- 8. My brother, grandma, and aunt bought root beer floats.
- 9. Although I don't want to get sunburnt, I like laying out on the grass.
- 10. Since we are expecting crowds at the boardwalk, we plan to arrive early.
- 11. Sunny Stroll, the local pier, is always a fun place to go during summer evenings.
- 12. I bought new shorts, sunglasses, swimsuits, and tank tops for the summer weather.
- 13. Our summer reading list includes Maniac Magee, A Wrinkle in Time, and Tuck Everlasting.
- 14. I will be sad when summer ends, but I look forward to the new school year.

Page 16 Hundreds Board Challenge

| 1) 1,2,3,4,5,6,7,8,9 | 10) 28 |
|--|------------------------------------|
| 2) 10, 20, 30, 40, 50, 60, 70, 80, 90, 100 | 11) 38 |
| 3) 1, 11, 21, 31, 41, 51, 61, 71, 81, 91 | 12) 53 |
| 4) 28 | 13) 58 |
| 5) 33 | 14) 63 |
| 6) 24 | 15) 68 |
| 7) 34 | 16) 74, 76, 78 |
| 8) 27 | 17) 73, 75, 77 |
| 9) 37 | 18) 92, 93, 94, 95, 96, 97, 98, 99 |

Page 19 Reading Comprehension: Game Show Story (Remember Details)

- 1. Angie won the first round of competition.
- 2. The topic of the 3rd round was the water cycle.
- 3. Angie answered all the questions in Round 1 correctly.
- 4. When the contestants answer a question incorrectly, they need to dance or act out a famous scene from a movie of their choice.

Page 21 Plural Nouns

| 1. skies | 2. flies | 3. parties | 4. roof does not follow the |
|----------|-----------|------------|-----------------------------|
| | | | rule so the plural is roofs |
| | | | not rooves |
| 5. wives | 6. wolves | 7. classes | 8. canaries |

| 9. spies | 10. losses | 11. berries | 12. stories |
|-------------|------------|-------------|---------------|
| 13. lunches | 14. fishes | 15. beaches | 16. boxes |
| | | | |
| 17. bushes | 18. buzzes | 19. foxes | 20. libraries |
| 21. ponies | 22. messes | 23. shelves | 24. calves |
| 25. halves | 26. lives | 27. loaves | 28. lives |

Page 22 Two-step Addition and Subtraction Word Problems Check In

| 1) 67 fishes | 2) 61 cars | 3) 51 people | 4) 21 volleyballs | 5) 55 cookies |
|--------------|------------|--------------|-------------------|---------------|

Page 24 Pair the Cause and Effect

| Cause | Effect |
|---|---|
| 1. Sasha had to do school work during lunch | B. because she didn't bring her homework to school. |
| 2. I wanted to go back home | E. since I did not feel welcomed at the party. |
| 3. Since I knew my friends were performing their poetry | C. I went to the auditorium to hear the show. |
| 4. Because the mail was late | A. Joshua didn't get his birthday card on his birthday. |
| 5. The reason I didn't go to practice is | D. because I needed to finish my homework. |

Page 25 Reading for Comprehension: Cause and Effect

- 1. She thought she could use her old supplies because she loved her backpack from last year, and she had supplies in that backpack.
- 2. She changed her mind because her backpack was not in good shape and her supplies were all ruined.
- 3. The dark spot on the backpack was from the cupcake she packed away from the end-of-the-year picnic.
- 4. The papers were stuck together from an open bottle of glue in the backpack.
- 5. The library book was in the backpack because she forgot to return it.

Page 27 Subject/Verb Agreement

| 1) eat | 2) leaps |
|---------------|---------------------------------------|
| 3) make | 4) plays |
| 5) drink | 6) taste |
| 7) wants | 1. The elephant brings |
| 2. Sarah wins | 3. All the princes and princesses eat |

Page 28 Two-step Addition and Subtraction Word Problem Check In

| 6) 120 cans | 7) 33 dollars | 8) 29 pieces of candy | 9) 124 points | 10) 44 people |
|-------------|---------------|-----------------------|---------------|---------------|
|-------------|---------------|-----------------------|---------------|---------------|

Page 31: Comparing Two Stories

| | Story 1 | Story 2 |
|------------|--|---|
| Characters | Pierre, coach | Francesca, her mom |
| Setting | Pierre is at track team tryouts at the | Francesca is at school, home, and then the swim |
| | middle school. | meet. |
| Problem | Pierre is nervous and panicking every | Francesca got sick right before the big swim |
| | time it is his turn to run. | meet. |

| Events | The coach spoke to Pierre to help him relax. Pierre took a deep breath, rans as fast as he could, and won first place. | Francesca has to go home sick from school and rest. She sleeps off the sickness. |
|----------|--|--|
| Solution | Pierre turned his nervousness into the fuel that helped him run and make the team. | Getting a lot of rest helped Francesca to do well at the swim meet and lead her team to victory. |
| Theme | Relax, be confident, and do your best. | Take the time to rest and get better when you are sick. |

Page 33 Context Clues

| 1. A-funny | 2. B-dirty look | 3. A-glow | 4. A-start | 5. C-remove |
|------------|-----------------|------------|----------------|-----------------|
| 6. B-nap | 7. B-interested | 8. A-small | 9. C-fall over | 10. B-hard work |

Page 34 Missing Digits: Addition and Subtraction

| 1) 2356 | 2) 686 | 3) 796 | 4) 372 | 5) 475 |
|--------------|--------------|--------------|-------------|---------------------------------------|
| <u>+ 241</u> | <u>+ 347</u> | <u>+ 384</u> | <u>- 56</u> | <u>+ 395</u> |
| 2597 | 339 | 1180 | 316 | 870 |
| | | | | Note: any 2 numbers that equal 10 can |
| | | | | be used in the ones place |

Page 35 Math Puzzle Boxes

| 4 | 2 | 9 | 7 | 6 | 2 | 2 | 5 | 4 |
|---|---|---|---|---|---|---|---|---|
| 7 | 5 | 8 | 5 | 4 | 1 | 9 | 3 | 8 |
| 3 | 1 | 6 | 8 | 3 | 9 | 7 | 6 | 1 |
| | | | | | | | | |
| 3 | 9 | 4 | 8 | 5 | 2 | 8 | 2 | 7 |
| 1 | 5 | 7 | 3 | 6 | 7 | 5 | 1 | 9 |
| 8 | 2 | 6 | 1 | 9 | 4 | 6 | 4 | 3 |

Page 37 Find Your Way Around a Map!

| 1) 20,000 | 2) 5,000 | 3) North | 4) 100 miles | 5) 1 more | 6) Bear Island |
|-----------|----------|----------|--------------|-----------|----------------|
| | | | | mountain | |

Page 38 Intermediate Directions

1.



2. A-Northwest

3. D-Northeast

4. B-Northwest

5. D-Southeast

6. D-Northwest

Page 40 Nonfiction Text Features: Wild, Wild Weather

- 1. The shows Tornado Alley.
- 2. The diagram shows a tornado funnel.
- 3. The caption tells us that a tornado can look like a funnel or a rope.

4.

| Tornado | Waterspout | | | |
|--|---|--|--|--|
| Winds can be up to 300 mph | Weak tornado | | | |
| Tornadoes form from thunderstorms | Forms over bodies of water | | | |
| Tornado Alley is where many tornadoes form in | Happens in the Gulf of Mexico and the tropics | | | |
| the U.S. | Picks up objects/animals and relocates them | | | |
| Cool, dry air from the north meets warm, moist | Waterspouts that move onto land can become | | | |
| air from the south that form thunderstorms | tornadoes | | | |
| If atmosphere is unstable tornadoes form | | | | |

5. The author uses headings so the readers know what the paragraphs are about.