## Week 8

# Independent Study Packet <br> Fducation com 



## 5 MORE Days of

## Independent Activities in

Reading, Writing, Math,
and Other Fun Stuff

# Helpful Hints for Students and Families 

## Materials You Will Need:

- Pencils
- Extra paper or a notebook/journal (You may put everything into one notebook if you like.)
- Colored pencils, markers, or crayons for some of the activities
- You may need extra supplies for the "Other Fun Stuff" activities



## Direetions \& Tips

- You may complete the activities in any order.
- Read the directions carefully before completing each activity.
- Make sure to plan your time so that you don't let things pile up at the end.
$\qquad$


## Journal Writing Task Cards \# 1



## Casting Call!



Pretend you're making a movie or play of the book and you need to cast actors for it. What should the actors look like? What kind of personalities will they need to portray? Write character descriptions and cast famous actors on the lines below.

Main Character: $\qquad$
Description: $\qquad$
$\qquad$
$\qquad$
Actor: $\qquad$

Main Character: $\qquad$
Description: $\qquad$
$\qquad$
$\qquad$
Actor: $\qquad$

Supporting Character: $\qquad$
Description: $\qquad$

Actor: $\qquad$

Supporting Character: $\qquad$
Description: $\qquad$

Actor:

# Reading Comprehension: Problem and Solution 1 

## Problem

A conflict between:

- two or more characters
- a character and nature
- a character and herself
*Usually found at the beginning of a story.
Directions: Read the passages and complete the chart.


## Synonyms <br> Synonyms are words with the same or almost the same meaning.

Fill in the circle next to the synonym for the bold word in each sentence below.

1. The dog was angry at the strangers.
$\bigcirc$ happy
$\bigcirc$ mad
$\bigcirc$ excited
$\bigcirc$ depressed
2. We took a stroll through the forest trails.
$\bigcirc$
walk
$\bigcirc$
run
O
sleep
$\bigcirc$
nap
3. The wealthy man had a shiny new car.
$\bigcirc_{\text {skip }}$
$\bigcirc$
rich
$\bigcirc$
sad
$\bigcirc$ mad
4. I am a very outgoing person.
$\bigcirc$ joyous
$\bigcirc$
run
$\bigcirc$
friendly
$\bigcirc$ angry
5. Mom felt fortunate to get a raise at work.
$\bigcirc$ skiproll
$\bigcirc$
sad
O lucky
6. It was thoughtful of Robin to give her last cookie to Margo.
$\bigcirc$
kind
$\bigcirc$
mean
$\bigcirc$
angry
○ walk
7. The cat was always joyful at meal time.
$\bigcirc$
wet
$\bigcirc$
upset
$\bigcirc$
happy
$\bigcirc$ angry
8. The diamond necklace was beautiful.
$\bigcirc$
pretty
$\bigcirc$
ugly
$\bigcirc$ silly
$\bigcirc$ dry
9. We felt miserable to be inside on a rainy day.
$\bigcirc$
sad
$\bigcirc$
happy
$\bigcirc$
friendly
$\bigcirc$
run

## Equal Fractions

Look at the shaded areas of the pictures below, then circle the ones that are equal.

$\frac{4}{8}$

$\frac{1}{12}$

$\frac{2}{24}$

$\frac{4}{12}$

Look at the fraction on the left. Color the boxes on the right so they are each equal to the one on the left.


## AUTHOR'S PURPOSE: Task Cards

Authors have three main purposes for writing:
Persuade - the author wants you to believe or do something. In form - the author wants to tell or teach you something. Entertain - the author wants to tell a story that you will enjoy.
*Remember the word PIE!
It is a trick to remember the three main reasons why authors write a piece of text.

Directions: Read the passages and answer the question on your answer document.

1Halloween is the best holiday of the year! Everyone should go out and get a costume. If you can't find one to buy, make one. Halloween is better than the other holidays because you get to trick-or-treat with your friends.

2Sarita was excited to get out of the car. She had been waiting for today for weeks and it was finally here. She skipped as she went up the walkway to the house, and her mom opened the door. Suddenly, everyone shouted, "Surprise!"

What is the author's purpose?

3Have you seen the dancing show on tv? It is very entertaining. You should watch it because you will see new dance moves. You will like the music, too. Sometimes I like to get up and dance while the show is on. The show is really good and you will enjoy it!

What is the author's purpose?

4The United States has five branches of the military. The Army, Navy, Air Force, Coast Guard, and Marines are the five branches. Each branch serves an important role for the country. The country relies on the people who serve in order to protect freedom.

What is the author's purpose?

5Birthdays are celebrated around the world. In the United States, people celebrate with cake and candles. Many other places celebrate with singing songs. In Mexico, a birthday is celebrated with a piñata filled with candy. A person uses a broomstick to hit the piñata. Each of these birthday traditions is a fun celebration!

What is the author's purpose?

6Rio and Marcus sat in the backseat of the car as their dad drove. The car traveled quickly on the highway and it seemed like they had been in the car for hours. Suddenly, their dad started singing loudly and dancing. He turned the music up and the boys cracked up. They laughed so hard and their faces turned bright red.

What is the author's purpose?

7Smoking is a bad habit. Smoking costs Americans thousands of dollars a year. It also causes major health problems. There are over 4,800 chemicals found in one cigarette. Smoking is a habit that people can choose to quit, but it takes a lot of effort.

What is the author's purpose?

8 Hurry! This house will not be available for long. O It has four huge bedrooms, a beautiful kitchen, and an awesome playroom. The best part of this house is that there is a pool in the backyard. Did I mention that the backyard is massive, too? Hurry! Buy it before someone else does!

What is the author's purpose?

# Name: Date: <br> AUTHOR'S PURPOSE: Task Cards 

Author's Purpose

Text Evidence
1
How do you know?

2
How do you know?

?

How do you know?
3

4
How do you know?


# Name: Date: <br> AUTHOR'S PURPOSE: Task Cards 

Author's Purpose
5
How do you know?
Text Evidence

How do you know?

6
7
How do you know?
$\qquad$
How do you know?

$\qquad$
8
How do you know?


# Antonyms Are Cool 

 Replace each highlighted word with its antonym. I couldn't stay (asleep) ___ during the movie.The plane will (leave) $\qquad$ at four in the afternoon.

## I ate my ice cream the (slowest)

$\qquad$ .

Jessie collected the (|least) $\qquad$ seashells.

I am (disappointed) $\qquad$ we won our first soccer game.

The leopard is a (tame) $\qquad$ animal.

My dad helped me (break) $\qquad$ my favorite toy boat.

She is extremely (reckless) $\qquad$ when she drives.

## Sheila doesn't like to swim in the (shallow) <br> $\qquad$ end.

This pillow is (hard) $\qquad$ and fluffy.

I donated my (new ) $\qquad$ clothes to charity. Jamie can't reach the books on the (low) $\qquad$ shelf.

## Connparing Fractions



For each problem below, write less than (<), greater than (>), or equal to (=) in the space provided to compare the fractions represented by the shapes.


Rewrite the fractions below in order from smallest to largest.
7)
$\begin{array}{lllll}\frac{5}{8} & \frac{3}{4} & \frac{1}{2} & \frac{7}{8} & \frac{1}{4}\end{array}$

## Comparing Two Nonfiction Texts: A Female Freedom Fighter

Directions: Using two informational texts on the same topic, complete the graphic organizer.

## Text 1:

Have you ever taken a risk? A risk is something that could be dangerous. It could cause harm or loss. Harriet Tubman took many risks for herself, her family, and other slaves.

Harriet Tubman was born a slave in Maryland around 1820. In 1849, she escaped to Pennsylvania, which was a free state, meaning slavery was not legal there. The following year, she returned home in secret to help family members escape slavery. By 1857, she had rescued her mother, her father and one of her brothers. After that, she helped as many as 70 slaves escape to free states, risking her own life to save others. In 1863, she led a raid that freed 750 South Carolina slaves.

The Underground Railroad was a network, or group, of people who worked together to bring slaves to freedom. It was not an actual railroad that you could see. Instead, it was a secret route, or path, that slaves could follow. They would have safe houses and places to stay as they traveled. The people who guided the slaves from place to place were called "conductors." Harriet Tubman was the most famous conductor on the Underground Railroad.


## Text 2:

Harriet Tubman was born as a slave on a plantation in Maryland around 1820. No one, not even Harriet, knew what day she was born - slave families often weren't allowed to celebrate birthdays. She worked in her owner's house and in their fields for her entire childhood. When she was older, she married a man named John Tubman.

A few years later, she heard news that the slaves on the plantation she lived on were going to be sold. She did not want to go to another owner, so she decided to run away. Running away was dangerous for slaves in the 1800 s. If a runaway slave was found, their owners would often hurt them and punish them.

Once she escaped, she met a friendly woman who helped her hide. At night, she went north, toward states where slaves could be free. She made it all the way to Philadelphia, where she was able to find work. Once she had saved up some money, she went back to Maryland to help her family and friends escape, too. Pretty soon, she was taking slaves of all kinds through the Underground Railroad.

The Underground Railroad was a network of houses owned by people who did not agree with slavery and had promised to hide slaves and keep them safe as they tried to escape north. Slaves traveling on the railroad hid during the day and traveled to the next house at night, until they reached a free state.

By 1860, she had made 19 trips from the South to the North and had helped over 70 slaves and their families escape slavery. Soon afterward, she worked for the Union Army as a cook, a nurse, and even a spy. When the war was over, she spoke about injustice toward African-Americans and opened a home for elderly people. She cared for others her entire life.
$\qquad$ Date: $\qquad$



 about Harriet Tubman's escape? How do you know?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## What's the Antonym?

Finish the crossword clues by writing the antonym of the highlighted word. Complete the crossword puzzle.

## Across

3. It is nice and cozy ( over) the covers.
4. Kenny thought the math exam was (hard) $\qquad$ .
5. I (never) $\qquad$ brush my teeth before going to bed.
6. I always (forget) $\qquad$ my best friend's birthday.
7. Today was the (worst) $\qquad$ day ever.

## 11. My mom walks our dogs in the (evening)

$\qquad$ .

## Down

1. The bridge is too (wide) $\qquad$ for two cars to cross.
2. The bag is too ( light) $\qquad$ for me to carry.
3. It's (safe) to walk alone at night.
4. The (poor) $\qquad$ man lives in a large mansion.
5. May woke up (late) $\qquad$ for school.
6. The colors of the bird's feathers are very (dull) $\qquad$ .

## PAGE 1



## 

Solve the following division problems. Color based on the answers matching to the color key.
SKY BLUE : 2 or 3 BLUE: 4 BLACK : 5 GREEN: 6 GRAY: 7 RED: 8 YELLOW: 9 WHITE: 10 (HINT: $32 / 4$ is the same as $32 \div 4$ )



Cut along the dotted lines. Fold in half and paste together to make your very own bookmark.
Tip: Bookmark works best if printed on thick paper or colored stock paper.

## Reading Comprehension The Man, the Boy, and the Donkey

Directions: Read the fable and answer the questions that follow.


Once, a man and his son were going to the market with their donkey. As they walked, a man passed them and said, "How silly. You are walking that donkey when you could be riding it instead. What is a donkey for but to ride on?"

Hearing this, the man put his boy on the donkey's back and they went on their way. But soon they passed a group of women, one of whom said, "You should be ashamed of yourself young man. Your father who is older than you should be riding and you should be walking." Red-faced and embarrassed, the boy jumped down to have his father get up on the donkey.

They hadn't gone far when they passed a man and a woman, one of whom said to the other, "Doesn't he know they can both t on that donkey? His boy doesn't have to walk this dusty road."

Well, the man didn't know what to do, but at last he took his son up and sat him down in front of him on the donkey. They reached the town and people began to jeer and point at them. "You're overloading that poor donkey -- you and your son both sitting there. You both look strong! You'd be better o carrying the donkey yourselves."

They got off of the donkey and tried to think what to do. At last they cut down a pole and tied the donkey's feet to it. With it tied to the pole like this, they raised the pole to their shoulders and carried the donkey towards the bridge that lead to the market. This was difficult to do.

The townspeople laughed and heckled them so much that the donkey was frightened by everything going on. Its feet slipped loose from the ropes and it fell. Once it got to its feet again it ran away kicking and bucking.
"That will teach you," said an old man who had followed them. "Try to please everyone and you will please no one."

1. Where were the man and the boy traveling?
2. Why did the man put the boy on the donkey?
3. What happened after they passed a man and woman?
4. How did the people act when the man and the boy reached the town?
5. What does the picture show?

Antonyms in the Sky
Game Page
The object of this game is to help Drew the kangaroo jump from board to board to reach the top. To find the correct path, use the clues on the following page.


## Antonyms in the Sky

 Clue Page


Find the antonym of each of these words on the game page. An antonym is a word that means the opposite of another word. For example, "up" and "down" are antonyms.


## Picnicking Signs

The multiplication and division signs are having a picnic. While they're gone, it's up to you to fill in the missing multiplication or division sign in each equation.

| 8 | $2=16$ | 7 | $9=63$ | 40 | $8=5$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | $7=21$ | 64 | $8=8$ | 56 | $7=8$ |
| 24 | $4=6$ | 36 | $4=9$ | 30 | $5=6$ |
| 4 | $4=16$ | 4 | $5=20$ | 6 | $3=18$ |
| 54 | $6=9$ | 21 | $7=3$ | 5 | $6=30$ |
| 12 | $3=4$ | 2 | $9=18$ | 49 | $7=7$ |
| 9 | $3=27$ | 8 | $4=32$ | 2 | $6=12$ |


$\qquad$

## Organize Your Questions



Bireetions: Record questions in the chart below as you read your book. If you are able to answer the question as you continue to read your book, record the information in the Answer column.

| Question | AnSWOP |
| :--- | :--- |
| Whe::: |  |
| What::: |  |
| When::: |  |
| Where::: |  |
| Why::: |  |
| HOW::: |  |

$\qquad$
Reading Comprehension: Sugar and Spice
Directions: Read the story below then answer the questions.

## Sugar and Spice

It was Saturday, and Mindy was getting ready for her birthday party. In just three hours, all of her friends would arrive with presents and excitement. Every year, Mindy and her mom made a cinnamon cake fresh on the day of her birthday party, and Mindy thought this year would be no different. Excited, she waited for her mom in the kitchen.

Mindy's mother came into the kitchen and took her apron from a hook on the wall. Instead of putting it on, she lifted it over Mindy's head. Surprised, Mindy stood as her mom tied the strings of the apron behind her.
"Mindy, I think you're old enough to mix the batter yourself this year. I'm sure you can do it. Remember what we say?"
"Yes... Baking is just a little sugar and a little spice."
"That's right," said Mindy's mom. "Now, go ahead and start. I'm going to go blow up the balloons." With that, she left Mindy alone in the kitchen.

Maybe her mom was right. Maybe there wasn't much to it. Carefully, Mindy measured out the ingredients and poured them into a big bowl. Then, she cautiously mixed the batter until it was perfectly smooth. Carefully, she poured the batter into the cake pan. en she called to her mom.
"It's ready to go into the oven," Mindy said. Her mom turned on the oven, set the temperature, and popped the pan into the oven. Mindy had actually done it!

When the cake came out, something seemed wrong. Mindy tried to poke it with a toothpick, just as her mother always did.e toothpick wouldn't go through.e cake was almost as hard as a rock!
"I did exactly what I was supposed to," Mindy moaned. "I was so careful! I didn’t put the eggs in until last, and I measured the baking soda exactly."
"Baking soda? Oh, dear. Th at's the problem. You were supposed to use baking powder." Mindy began to cry. "I'm sorry, mom. I tried so hard."
Mindy's mom gave her a big hug. "I'm the one who's sorry. I expected too much and I was hard on you. I guess you could say I used too little sugar and too much spice!"

Mindy laughed, and her mom laughed, too.
"Now, let's try again," said Mindy's mom. "This time, we'll do it together."

1. Who blew up the balloons for the
birthday party?
2. What mistake did Mindy make while baking the cinnamon cake on her own?
3. When did Mindy and her mom make a cinnamon cake each year?

## 4. Where did Mindy wait for her mom?

5. Why was the cake almost as hard as a rock?
6. How did Mindy and her mom prepare for the birthday party?

## Same and Opposite

Write a synonym and an antonym for each word. Use the words from the word box.

| laugh | false | difficult | moist |
| :---: | :---: | :---: | :---: |
| ill | different | healthy | full |
| easy | cowardly | sob | factual |
| similar | dry | famished | daring |
| construct | rich | destroy | poor |

SYNONYM ANTONYM
true
damp
cry
alike
build
hard
sick
wealthy
hungry
brave

## A Matter of Time

## Answer the questions about time.

Janey went to the library at $3: 45 \mathrm{p} . \mathrm{m}$. and left at $7: 45$ p.m. How long was she at the library?


Nikki went to a concert that started at 2:30 p.m. It ended at 4:00 p.m. How long was the concert?

Joji went to the park at 10:45 a.m. and left at 12:00 p.m. How long was he at the park?


Mike went to see a movie at the theater that was 1 hour and 45 minutes long. It started 6:00 p.m. What time did it end?

It started snowing outside at 5:30 p.m. It stopped snowing at $6: 45$ p.m. How long did it snow?


## Learn to fold Origami!

Origami is the art of traditional Japanese paper-folding. It began in China over 1,800 years ago and came to Japan during the 6th century. You can make your own origami! Cut out the square on the next page and follow these directions.


Your finished whale will look like this!
1)


Begin with your paper at an angle, so it looks like a diamond. Fold the top point down to meet the bottom point, then unfold.


Your paper will have a crease in the middle like this.
2)


Fold the bottom corner up so that side \#1 meets the crease. Then, do the same with side \#2.
4)


Fold along the crease so the bottom half meets the top half.

Your paper should now look like this.
3)


Fold the left corner under about an inch.


Your paper should now look like this.
?

Your paper should now look like this.
ow

6)


Fold the top tip back to make the tailfin. Draw a face and your whale is complete!


## Toilet Paper Roll Craft

Save up your paper rolls to help your child create an upcycled craft that looks just like iron work! Easy to make, light as a feather, and lovely to display, this eco-friendly project is the perfect activity for children looking for a simple way to spruce up their room.

## What You Need:

- Box lid
- Scissors
- Several toilet paper tubes
- Glue
- Black paint
- Paint brush
- Newspaper


## What You Do:

1. Help your child cut away the center of the box lid so that all that is left is the frame.
2. Have them cut the toilet paper rolls into loops the same depth as the frame. For example, if the lid is $1 / 2$ inch tall, the loops should also be $\mathrm{a} \frac{1 / 2}{}$ inch tall.
3. They shouldn't worry about crushing the rolls as they cut. They'll reshape the rolls once they have finished. Possible shapes include round loops, oblong cat's eyes, and straight strips made when they snip the loops open.
4. Have them cover their work area with a sheet of newspaper.
5. Help them start fitting their paper roll shapes into the lid frame. Their design can be as simple or as complicated as they like. Allow them time to play around with their designs.
6. When they are happy with their design, they need to glue everything into place. Starting at one side of the frame, they should remove one loop at a time and glue it to its neighboring loops.
7. After the glue has dried, have them paint both the frame and the paper rolls black. Make sure they rotate the piece occasionally so that they can see spots they may have missed.
8. Once the piece is dry, your child is ready to hang it up.

Name: $\qquad$ Date: $\qquad$

\& are you a leader? \& op
Decipher this famous quote about leadership using the secret code below

$$
\overline{16} \overline{10} \overline{8} \overline{7} \overline{5} \quad \overline{2} \overline{19} \overline{12} \overline{16} \overline{3} \overline{9} \overline{13}
$$

$$
\overline{16} \overline{9} \overline{13} \overline{4} \overline{16} \overline{5} \quad \overline{3} \overline{12} \overline{11} \overline{6} \overline{5} \overline{13}
$$

$$
\overline{12} \overline{3} \overline{14} \overline{5} \overline{6} \overline{15} \quad \overline{15} \overline{3} \overline{5} \overline{6}
$$

$$
\overline{17} \overline{6} \overline{2} \overline{5} \quad \overline{15} \overline{3} \overline{5} \overline{6}, \quad \overline{14} \overline{3}
$$




| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $J$ | A | O | P | R | E | U | Y | N | F | H | T | S | D | M | I | L | B | C | G |

## Alphabet Symmetry

A shape has symmetry when two sides look the same. A shape is symmetrical if it can be folded in half and the two sides are mirror images of each other.

A line of symmetry is a line that separates the shape into two parts that are the same shape and size.


Directions: Determine if each letter has a line of symmetry. If it has a line of symmetry, draw it and write Yes on the line. If it does not have a line of symmetry, write No on the line. An example is shown below.

Example:
 Symmetry? $\qquad$

| 1. <br> Symmetry? | 2. <br> Symmetry? $\qquad$ | 3. <br> Symmetry? | 4. <br> Symmetry? $\qquad$ | 5. <br> Symmetry? |
| :---: | :---: | :---: | :---: | :---: |
| 6. <br> Symmetry? | 7. <br> Symmetry? $\qquad$ | 8. <br> Symmetry? | 9. <br> Symmetry? | 10. <br> Symmetry? $\qquad$ |
| 11. <br> Symmetry? $\qquad$ | 12. <br> Symmetry? $\qquad$ | 13. <br> Symmetry? $\qquad$ | 14. <br> Symmetry? $\qquad$ | 15. <br> Symmetry? |
| 16. <br> Symmetry? $\qquad$ | 17. <br> Symmetry? $\qquad$ | 18. <br> Symmetry? $\qquad$ | 19. <br> Symmetry? $\qquad$ | 20. <br> Symmetry? $\qquad$ |
| 21. <br> Symmetry? $\qquad$ | 22. <br> Symmetry? $\qquad$ | 23. <br> Symmetry? $\qquad$ | 24. <br> Symmetry? $\qquad$ | 25. <br> Symmetry? $\qquad$ |

Practice in Symmetry: Use the grid below to draw a mirror image of the owl's left side on the blank side of the axis.


# Spelling Swerves 器A 

Find as many four-letter words as you can in the puzzles. To find the words, follow the letters up, down, horizontal or diagonal.


