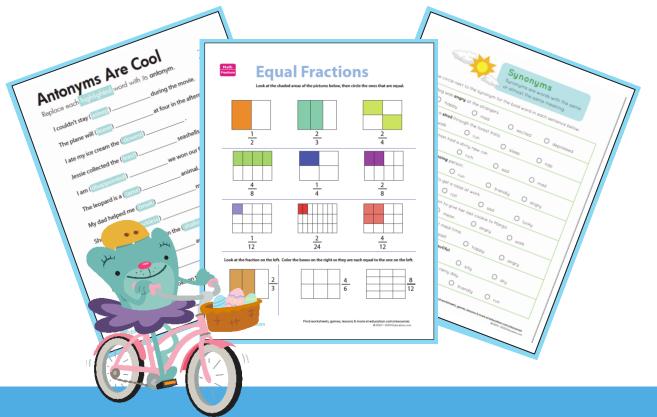
Week 8

3rd Grade

Independent Study Packet

EOUCAHOIL.COM

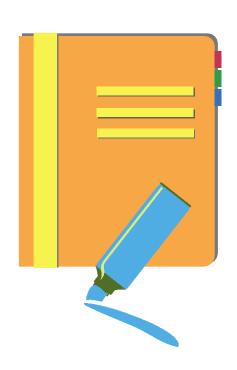


5 MORE Days of Independent Activities in Reading, Writing, Math, and Other Fun Stuff

Helpful Hints for Students and Families

Materials You Will Need:

- Pencils
- Extra paper or a notebook/journal (You may put everything into one notebook if you like.)
- Colored pencils, markers, or crayons for some of the activities
- You may need extra supplies for the "Other Fun Stuff" activities





Directions & Tips

- You may complete the activities in any order.
- Read the directions carefully before completing each activity.
- Make sure to plan your time so that you don't let things pile up at the end.

Journal Writing Task Cards #1

Q	
9	

Write a spooky story.
Start with, "On a dark
December night"

Write a silly story about a talking animal. Include dialogue in your story.

Write a story that takes place on another planet. Underline the adjectives you use to describe the setting.

Describe a small moment from your best day ever. Use descriptive language! Describe your bedroom in detail. Underline the adjectives you use in your description.

Describe a party you attended. Include dialogue in your writing.

Write a letter to a family member who is important in your life. Include two or more examples of why they are important to you.

Write a letter to a character from your favorite book. Include specific details from the story.

Write a letter to your teacher. Start with, "Something I wish you knew about me..."

If you could only eat one meal for the rest of your life, what would it be? Use sensory language in your description!

If you were a superhero, would you rather be super strong or invisible? Explain your reasoning.

Are video games bad for kids? Write three reasons that support your opinion.



Name:	Date:
i tailioi	Dato :

Casting Call!



Pretend you're making a movie or play of the book and you need to cast actors for it. What should the actors look like? What kind of personalities will they need to portray? Write character descriptions and cast famous actors on the lines below.

Main Character:	
Description:	
Actor:	
Main Character:	
Description:	
•	
\(\text{\text{ofor:}} \)	
Actor:	_
Supporting Character:	
Description:	
Anton	
Actor:	
Supporting Character:	
Description:	
Actor:	

Name:	Date:

Reading Comprehension: Problem and Solution 1

Problem

A conflict between:

- two or more characters
- a character and nature
- a character and herself

*Usually found at the beginning of a story.

Solution

The way in which a problem is solved.

*Usually found at the end of a story.

Directions: Read the passages and complete the chart.

Pirections: Read the passages and complete the chart.		T
	Problem	Solution
I. A Package at the Door		
On Friday afternoon, the doorbell rang. Ricky ran to the		
front door to see if his package arrived. He was so		
excited that he threw open the door. He didn't even		
think about his dog, Shadow. Shadow darted out the		
door. He was down the street in a blink of the eye.		
Luckily, the mailman noticed the dog as it sprinted past		
him. The mailman chased after Shadow, grabbed his		
collar, and walked him back to Ricky. Phew, that was		
close!		
2. Basketball Practice Blues		
Garrett and Jeffrey took turns at the hoop practicing		
their free throws. Usually Garrett sunk his free throw		
shots with no trouble, but something was off today. He		
had not made a single shot. Jeffrey was on fire, though!		
He made every single free throw shot from the line.		
Coach McElroy noticed and came to talk to Garrett.		
"If you adjust your feet," he said, "your shot will go		
straight." To Garrett's surprise, he made the rest of his		
free throws!		
3. Report Card Time		
Maci knew she had earned some good grades and some		
bad grades. Even though Maci knew her parents would		
be disappointed, she always followed the rules. She		
would give them the report card when she got home.		
When she arrived home, she realized that the report		
card was not in her binder when she got off the bus. She		
must have lost it somewhere! Instead of panicking, she		
made a plan. Maci decided to talk to her teacher about it		
the next day. Her teacher thanked her for being respon-		
sible. She printed Maci a new report card to take home.		
The teacher even put it in a special envelope.		

Name: Date:	
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Synonyms

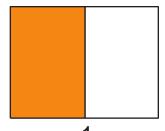
Synonyms are words with the same or almost the same meaning.

Fill in the circle next to the synonym for the bold word in each sentence below.

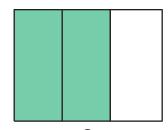
1. The dog was angry at the strangers.							
0	happy	\bigcirc	mad	\bigcirc	excited	0	depressed
2. We took	a stroll throug	gh th	e forest trails.				
0	walk	\bigcirc	run	\bigcirc	sleep	\bigcirc	nap
3. The wea	Ithy man had	a shii	ny new car.				
0	skip	\bigcirc	rich	\bigcirc	sad	\bigcirc	mad
4. I am a v	ery outgoing	perso	on.				
0	joyous	\bigcirc	run	\bigcirc	friendly	\bigcirc	angry
5. Mom fel	t fortunate to	get a	a raise at work	ζ.			
0	skip	0	roll	0	sad	\bigcirc	lucky
6. It was th	oughtful of Ro	obin [·]	to give her las	st co	okie to Margo	ı	
0	kind	\bigcirc	mean	\bigcirc	angry	\bigcirc	walk
7. The cat	7. The cat was always joyful at meal time.						
0	wet	\bigcirc	upset	\bigcirc	happy	\bigcirc	angry
8. The diamond necklace was beautiful .							
0	pretty	\bigcirc	ugly	\bigcirc	silly	\bigcirc	dry
9. We felt miserable to be inside on a rainy day.							
0	sad	\bigcirc	happy	\bigcirc	friendly	\bigcirc	run

Equal Fractions

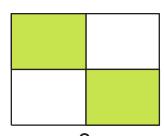
Look at the shaded areas of the pictures below, then circle the ones that are equal.



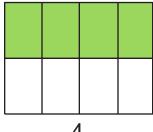
2



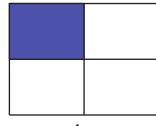
2 3



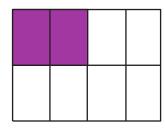
4



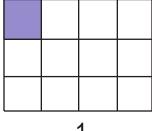
8



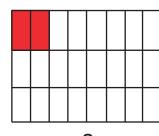
<u>1</u> 4



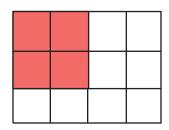
<u>2</u> 8



<u>1</u> 12

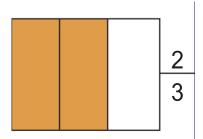


2 24



4 12

Look at the fraction on the left. Color the boxes on the right so they are each equal to the one on the left.



4

6

8 12

Name: Date:

AUTHOR'S PURPOSE: Task Cards

Authors have three main purposes for writing:

Persuade - the author wants you to believe or do something.

In form - the author wants to tell or teach you something.

Entertain - the author wants to tell a story that you will enjoy.

*Remember the word **PIE**! It is a trick to remember the three main reasons why authors write a piece of text.

Directions: Read the passages and answer the question on your answer document.

1 Halloween is the best holiday of the year! Everyone should go out and get a costume. If you can't find one to buy, make one. Halloween is better than the other holidays because you get to trick-or-treat with your friends.

What is the author's purpose?

2 Sarita was excited to get out of the car. She had been waiting for today for weeks and it was finally here. She skipped as she went up the walkway to the house, and her mom opened the door. Suddenly, everyone shouted, "Surprise!"

What is the author's purpose?

3 Have you seen the dancing show on tv? It is very entertaining. You should watch it because you will see new dance moves. You will like the music, too. Sometimes I like to get up and dance while the show is on. The show is really good and you will enjoy it!

What is the author's purpose?

4 The United States has five branches of the military. The Army, Navy, Air Force, Coast Guard, and Marines are the five branches. Each branch serves an important role for the country. The country relies on the people who serve in order to protect freedom.

What is the author's purpose?

5 Birthdays are celebrated around the world. In the United States, people celebrate with cake and candles. Many other places celebrate with singing songs. In Mexico, a birthday is celebrated with a piñata filled with candy. A person uses a broomstick to hit the piñata. Each of these birthday traditions is a fun celebration!

What is the author's purpose?

Rio and Marcus sat in the backseat of the car as their dad drove. The car traveled quickly on the highway and it seemed like they had been in the car for hours. Suddenly, their dad started singing loudly and dancing. He turned the music up and the boys cracked up. They laughed so hard and their faces turned bright red.

What is the author's purpose?

7 Smoking is a bad habit. Smoking costs Americans thousands of dollars a year. It also causes major health problems. There are over 4,800 chemicals found in one cigarette. Smoking is a habit that people can choose to quit, but it takes a lot of effort.

What is the author's purpose?

Hurry! This house will not be available for long. It has four huge bedrooms, a beautiful kitchen, and an awesome playroom. The best part of this house is that there is a pool in the backyard. Did I mention that the backyard is massive, too? Hurry! Buy it before someone else does!

What is the author's purpose?



AUTHOR'S PURPOSE: Task Cards

Author's Purpose

Text Evidence

1

How do you know?

2

How do you know?

3

How do you know?

4

 $How\ do\ you\ know?$



AUTHOR'S PURPOSE: Task Cards

Author's Purpose

Text Evidence

How do you know?

How do you know?

How do you know?

How do you know?



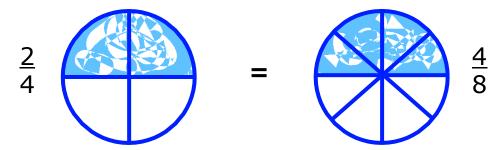
Antonyms Are Cool

Replace each highlighted word with its antonym.

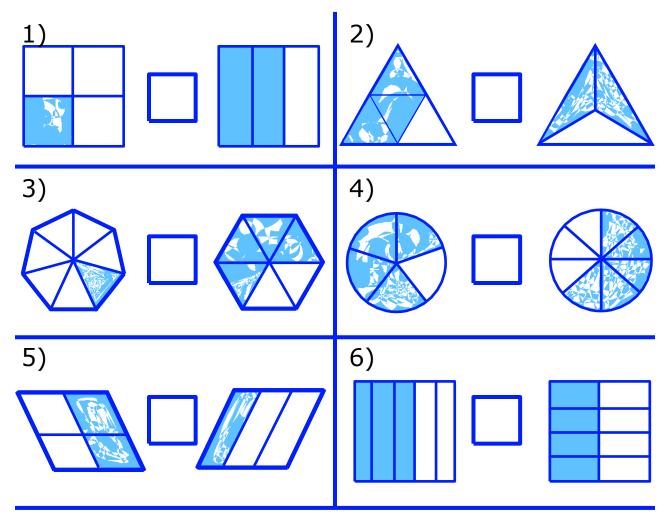
l couldn't stay (asleep)	during the movie	
The plane will (leave)	at four in the after	noon.
l ate my ice cream the (slowest)		
Jessie collected the (least)	seashells.	
lam (disappointed)	_we won our first so	ccer game.
The leopard is a (tame)	animal.	
My dad helped me (break)	my favorite to	by boat.
She is extremely (reckless)	when she driv	/es.
Sheila doesn't like to swim in the (s	hallow)	end.
This pillow is (hard)	_and fluffy.	
I donated my (new)	_clothes to charity.	
Jamie can't reach the books on the	(low)	_shelf.



Comparing Fractions



For each problem below, write less than (<), greater than (>), or equal to (=) in the space provided to compare the fractions represented by the shapes.



Rewrite the fractions below in order from smallest to largest.

7) $\frac{5}{8} \quad \frac{3}{4} \quad \frac{1}{2} \quad \frac{7}{8} \quad \frac{1}{4} \quad \underline{\hspace{0.5cm}}$

Name:	Date:

Comparing Two Nonfiction Texts: A Female Freedom Fighter

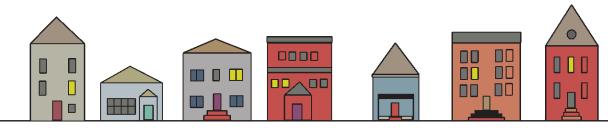
Directions: Using two informational texts on the same topic, complete the graphic organizer.

Text 1:

Have you ever taken a risk? A risk is something that could be dangerous. It could cause harm or loss. Harriet Tubman took many risks for herself, her family, and other slaves.

Harriet Tubman was born a slave in Maryland around 1820. In 1849, she escaped to Pennsylvania, which was a free state, meaning slavery was not legal there. The following year, she returned home in secret to help family members escape slavery. By 1857, she had rescued her mother, her father and one of her brothers. After that, she helped as many as 70 slaves escape to free states, risking her own life to save others. In 1863, she led a raid that freed 750 South Carolina slaves.

The Underground Railroad was a network, or group, of people who worked together to bring slaves to freedom. It was not an actual railroad that you could see. Instead, it was a secret route, or path, that slaves could follow. They would have safe houses and places to stay as they traveled. The people who guided the slaves from place to place were called "conductors." Harriet Tubman was the most famous conductor on the Underground Railroad.



Text 2:

Harriet Tubman was born as a slave on a plantation in Maryland around 1820. No one, not even Harriet, knew what day she was born – slave families often weren't allowed to celebrate birthdays. She worked in her owner's house and in their fields for her entire childhood. When she was older, she married a man named John Tubman.

A few years later, she heard news that the slaves on the plantation she lived on were going to be sold. She did not want to go to another owner, so she decided to run away. Running away was dangerous for slaves in the 1800s. If a runaway slave was found, their owners would often hurt them and punish them.

Once she escaped, she met a friendly woman who helped her hide. At night, she went north, toward states where slaves could be free. She made it all the way to Philadelphia, where she was able to find work. Once she had saved up some money, she went back to Maryland to help her family and friends escape, too. Pretty soon, she was taking slaves of all kinds through the Underground Railroad.

The Underground Railroad was a network of houses owned by people who did not agree with slavery and had promised to hide slaves and keep them safe as they tried to escape north. Slaves traveling on the railroad hid during the day and traveled to the next house at night, until they reached a free state.

By 1860, she had made 19 trips from the South to the North and had helped over 70 slaves and their families escape slavery. Soon afterward, she worked for the Union Army as a cook, a nurse, and even a spy. When the war was over, she spoke about injustice toward African-Americans and opened a home for elderly people. She cared for others her entire life.







Comparing Two Nonfiction Texts: A Female Freedom Fighter







	Text 1 Differences	Similarities	Text 2 Differences
Topic What topic is being explored in these two texts? How are the topics different?			
Main Idea What is the main idea or main focus of each of the texts?			
Supporting Details List at least two details that the texts have in common. List at least two details that are different in the texts.			
Written Response: Which text would be better to find information about Harriet Tubman's escape? How do you know?			

What's the Antonym?

Finish the crossword clues by writing the antonym of the highlighted word. Complete the crossword puzzle.

Δ	cr	'OS	C
		(),	

3 It is nice and cozy (over)

o. It is those area cozy (<u></u>
4. Kenny thought the ma	ath exam was (hard)
6. I (never)	brush my teeth before going to bec
8. I always (forget)	my best friend's birthday.

- 10. Today was the (worst) _____day ever.
- 11. My mom walks our dogs in the (evening) _____.

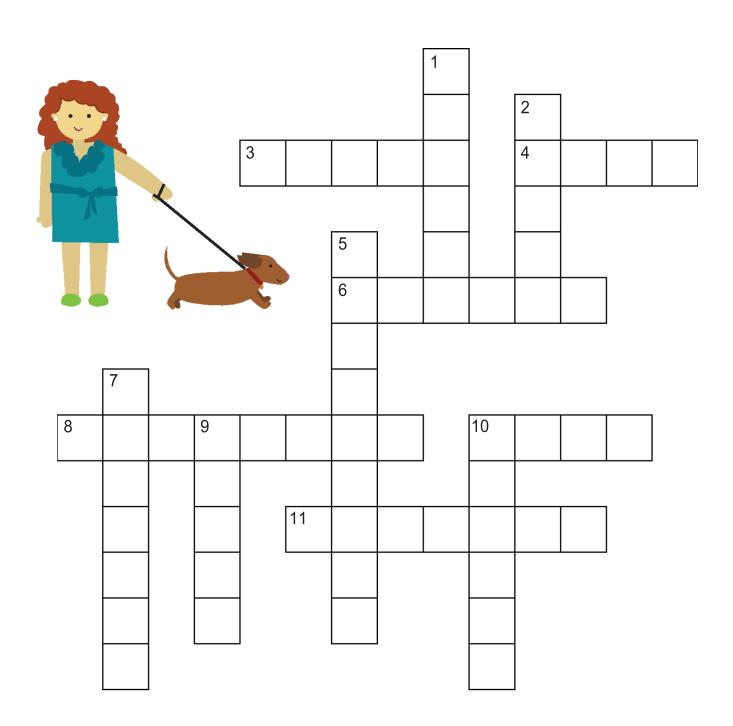
Down

- 1. The bridge is too (wide) _____for two cars to cross.
- 2. The bag is too (light) for me to carry.
- 5. It's (safe) _____to walk alone at night.
- 7. The (poor) _____man lives in a large mansion.
- 9. May woke up (late)_____for school.
- 10. The colors of the bird's feathers are very (dull)_____.

PAGE 1



the covers

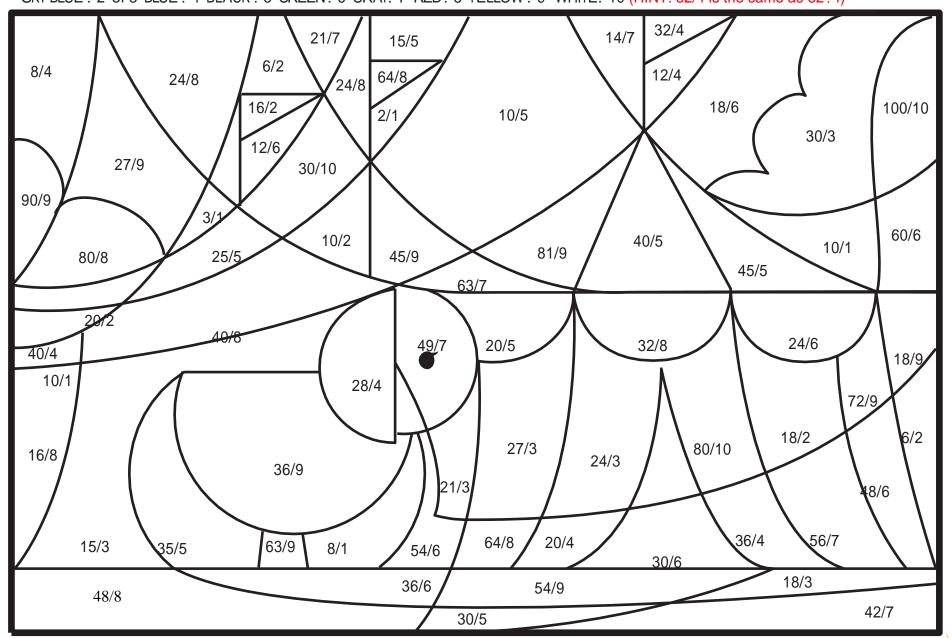


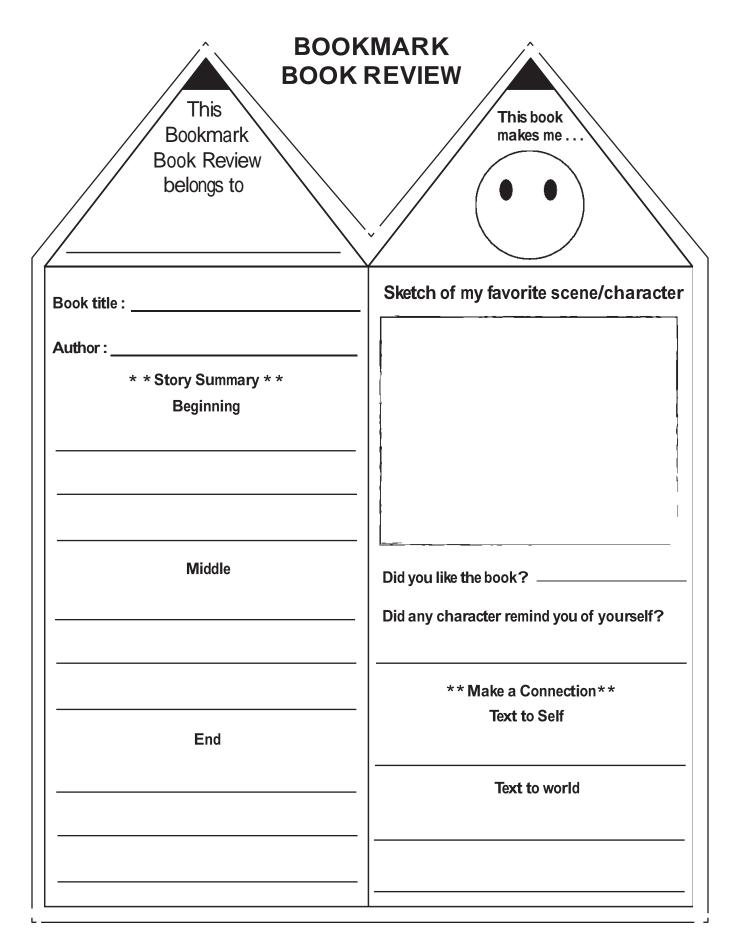


COLOR BYNUMBER

Solve the following division problems. Color based on the answers matching to the color key.

SKY BLUE: 2 or 3 BLUE: 4 BLACK: 5 GREEN: 6 GRAY: 7 RED: 8 YELLOW: 9 WHITE: 10 (HINT: 32/4 is the same as 32÷4)





Cut along the dotted lines. Fold in half and paste together to make your very own bookmark.

Tip: Bookmark works best if printed on thick paper or colored stock paper.

Date _____

Reading Comprehension The Man, the Boy, and the Donkey



Directions: Read the fable and answer the questions that follow.

Once, a man and his son were going to the market with their donkey. As they walked, a man passed them and said, "How silly. You are walking that donkey when you could be riding it instead. What is a donkey for but to ride on?"

Hearing this, the man put his boy on the donkey's back and they went on their way. But soon they passed a group of women, one of whom said, "You should be ashamed of yourself young man. Your father who is older than you should be riding and you should be walking." Red-faced and embarrassed, the boy jumped down to have his father get up on the donkey.

They hadn't gone far when they passed a man and a woman, one of whom said to the other, "Doesn't he know they can both t on that donkey? His boy doesn't have to walk this dusty road."

Well, the man didn't know what to do, but at last he took his son up and sat him down in front of him on the donkey. They reached the town and people began to jeer and point at them. "You're overloading that poor donkey -- you and your son both sitting there. You both look strong! You'd be better o carrying the donkey yourselves."

They got off of the donkey and tried to think what to do. At last they cut down a pole and tied the donkey's feet to it. With it tied to the pole like this, they raised the pole to their shoulders and carried the donkey towards the bridge that lead to the market. This was difficult to do.

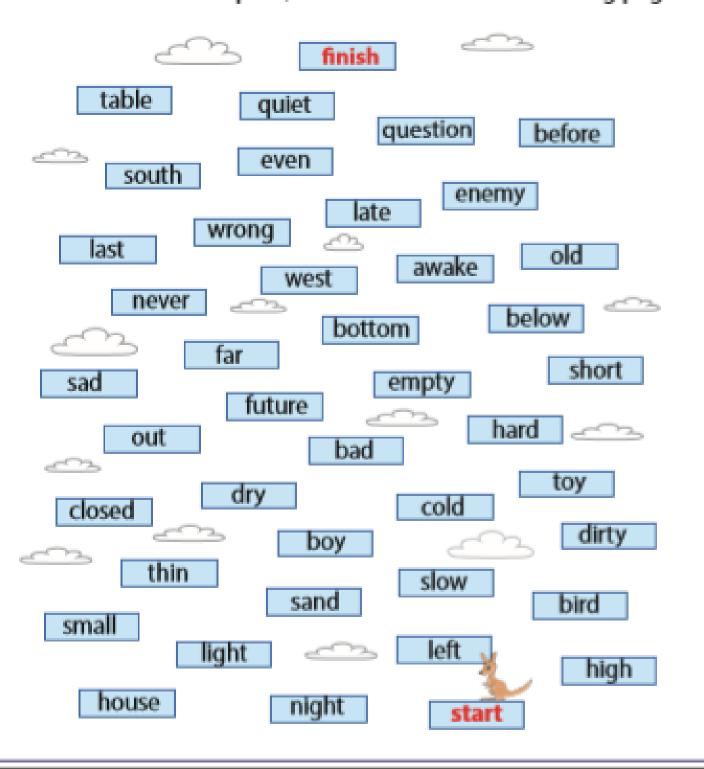
The townspeople laughed and heckled them so much that the donkey was frightened by everything going on. Its feet slipped loose from the ropes and it fell. Once it got to its feet again it ran away kicking and bucking.

"That will teach you," said an old man who had followed them. "Try to please everyone and you will please no one."

1. Where were the man and the boy traveling?
2. Why did the man put the boy on the donkey?
3. What happened after they passed a man and woman?
4. How did the people act when the man and the boy reached the town?
5. What does the nicture show?

Antonyms in the Sky

The object of this game is to help Drew the kangaroo jump from board to board to reach the top. To find the correct path, use the clues on the following page.

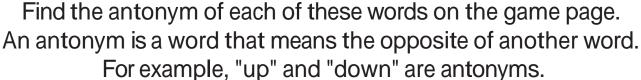


Antonyms in the Sky



14. open

Clue Page





23. above

37. start

Picnicking Signs

The multiplication and division signs are having a picnic. While they're gone, it's up to you to fill in the missing multiplication or division sign in each equation.

$$24 4 = 6$$

$$9 \quad 3 = 27$$

$$6 \quad 3 = 18$$

$$6 = 30$$

$$2 \quad 6 = 12$$





Name:	Date:
-------	-------

Organize Your Questions

Asking questions about the text while reading...

Question Stems
Who, What, When,
Where, Why, How

Keeps your mind engaged and helps you better understand what you read.

Directions: Record questions in the chart below as you read your book. If you are able to answer the question as you continue to read your book, record the information in the Answer column.

Question	Answer
Whe	
What	
When	
Where	
Why	
Hew	



Name:	Date:
· ·uiiic.	Butc

Reading Comprehension: Sugar and Spice

Directions: Read the story below then answer the questions.

Sugar and Spice

It was Saturday, and Mindy was getting ready for her birthday party. In just three hours, all of her friends would arrive with presents and excitement. Every year, Mindy and her mom made a cinnamon cake fresh on the day of her birthday party, and Mindy thought this year would be no different. Excited, she waited for her mom in the kitchen.

Mindy's mother came into the kitchen and took her apron from a hook on the wall. Instead of putting it on, she lifted it over Mindy's head. Surprised, Mindy stood as her mom tied the strings of the apron behind her.

"Mindy, I think you're old enough to mix the batter yourself this year. I'm sure you can do it. Remember what we say?"

"Yes... Baking is just a little sugar and a little spice."

"That's right," said Mindy's mom. "Now, go ahead and start. I'm going to go blow up the balloons." With that, she left Mindy alone in the kitchen.

Maybe her mom was right. Maybe there wasn't much to it. Carefully, Mindy measured out the ingredients and poured them into a big bowl. Then, she cautiously mixed the batter until it was perfectly smooth. Carefully, she poured the batter into the cake pan. en she called to her mom.

"It's ready to go into the oven," Mindy said. Her mom turned on the oven, set the temperature, and popped the pan into the oven. Mindy had actually done it!

When the cake came out, something seemed wrong. Mindy tried to poke it with a toothpick, just as her mother always did. e toothpick wouldn't go through. e cake was almost as hard as a rock!

"I did exactly what I was supposed to," Mindy moaned. "I was so careful! I didn't put the eggs in until last, and I measured the baking soda exactly."

"Baking *soda*? Oh, dear. That's the problem. You were supposed to use baking *powder*." Mindy began to cry. "I'm sorry, mom. I tried so hard."

Mindy's mom gave her a big hug. "I'm the one who's sorry. I expected too much and I was hard on you. I guess you could say I used too little sugar and too much spice!"

Mindy laughed, and her mom laughed, too.

"Now, let's try again," said Mindy's mom. "This time, we'll do it together."

1. Who blew up the balloons for the birthday party?



- 2. What mistake did Mindy make while baking the cinnamon cake on her own?
- 3. When did Mindy and her mom make a cinnamon cake each year?
- 4. Where did Mindy wait for her mom?
- 5. Why was the cake almost as hard as a rock?
- **6.** How did Mindy and her mom prepare for the birthday party?

Same and Opposite

Write a synonym and an antonym for each word. Use the words from the word box.

laugh	false	difficult	moist
ill	different	healthy	full
easy	cowardly	sob	factual
similar	dry	famished	daring
construct	rich	destroy	poor

	SYNONYM	ANTONYM
true		
damp		
cry		
alike		
build		
hard		
sick		
wealthy		
hungry		
brave		

A Matter of Time

Answer the questions about time.

Janey went to the library at 3:45 p.m. and left at 7:45 p.m. How long was she at the library?





Nikki went to a concert that started at 2:30 p.m. It ended at 4:00 p.m. How long was the concert?

Joji went to the park at 10:45 a.m. and left at 12:00 p.m. How long was he at the park?





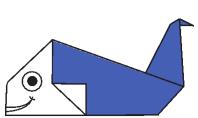
Mike went to see a movie at the theater that was 1 hour and 45 minutes long. It started 6:00 p.m. What time did it end?

It started snowing outside at 5:30 p.m. It stopped snowing at 6:45 p.m. How long did it snow?



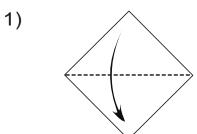
Learn to fold Origami!

Origami is the art of traditional Japanese paper-folding. It began in China over 1,800 years ago and came to Japan during the 6th century. You can make your own origami! Cut out the square on the next page and follow these directions.

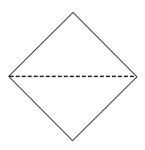


Your finished whale

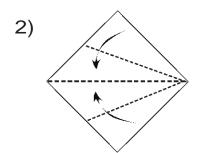
will look like this!



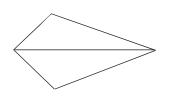
Begin with your paper at an angle, so it looks like a diamond. Fold the top point down to meet the bottom point, then unfold.



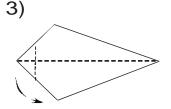
Your paper will have a crease in the middle like this.



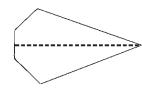
Fold the bottom corner up so that side #1 meets the crease. Then, do the same with side #2.



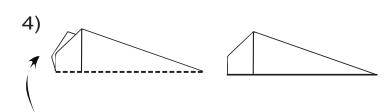
Your paper should now look like this.



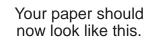
Fold the left corner under about an inch.

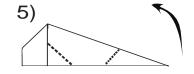


Your paper should now look like this.

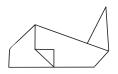


Fold along the crease so the bottom half meets the top half.

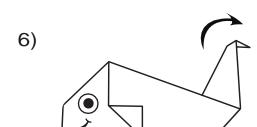




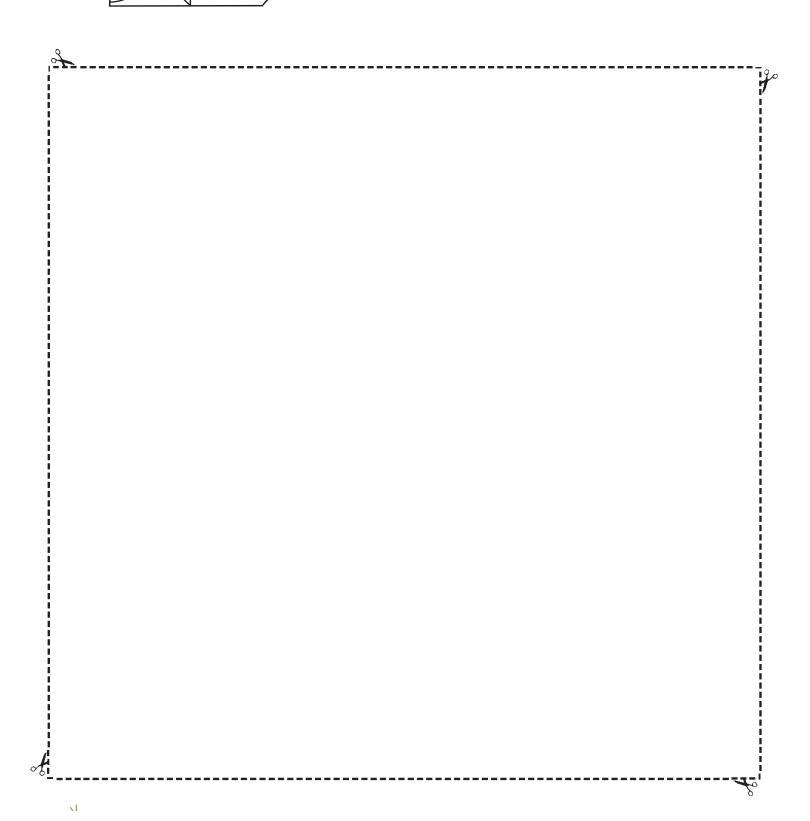
Fold the bottom flap and the right corner up to make the fin and the tail.



Your paper should now look like this.



Fold the top tip back to make the tailfin. Draw a face and your whale is complete!



Toilet Paper Roll Craft

Save up your paper rolls to help your child create an upcycled craft that looks just like iron work! Easy to make, light as a feather, and lovely to display, this eco-friendly project is the perfect activity for children looking for a simple way to spruce up their room.

What You Need:

- Box lid
- Scissors
- Several toilet paper tubes
- Glue
- Black paint
- Paint brush
- Newspaper

What You Do:

- 1. Help your child cut away the center of the box lid so that all that is left is the frame.
- 2. Have them cut the toilet paper rolls into loops the same depth as the frame. For example, if the lid is ½ inch tall, the loops should also be a ½ inch tall.
- 3. They shouldn't worry about crushing the rolls as they cut. They'll reshape the rolls once they have finished. Possible shapes include round loops, oblong cat's eyes, and straight strips made when they snip the loops open.
- 4. Have them cover their work area with a sheet of newspaper.
- 5. Help them start fitting their paper roll shapes into the lid frame. Their design can be as simple or as complicated as they like. Allow them time to play around with their designs.
- 6. When they are happy with their design, they need to glue everything into place. Starting at one side of the frame, they should remove one loop at a time and glue it to its neighboring loops.
- 7. After the glue has dried, have them paint both the frame and the paper rolls black. Make sure they rotate the piece occasionally so that they can see spots they may have missed.
- 8. Once the piece is dry, your child is ready to hang it up.





Name:	 Date:	





ARE YOU A LEADER?





Decipher this famous quote about leadership using the secret code below

3 7 5

 - John Quincy Adams

(6th president of the United States)











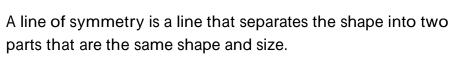


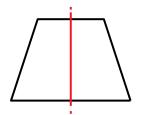




Alphabet Symmetry

A shape has symmetry when two sides look the same. A shape is symmetrical if it can be folded in half and the two sides are mirror images of each other.





Directions: Determine if each letter has a line of symmetry. If it has a line of symmetry, draw it and write Yes on the line. If it does not have a line of symmetry, write No on the line. An example is shown below.

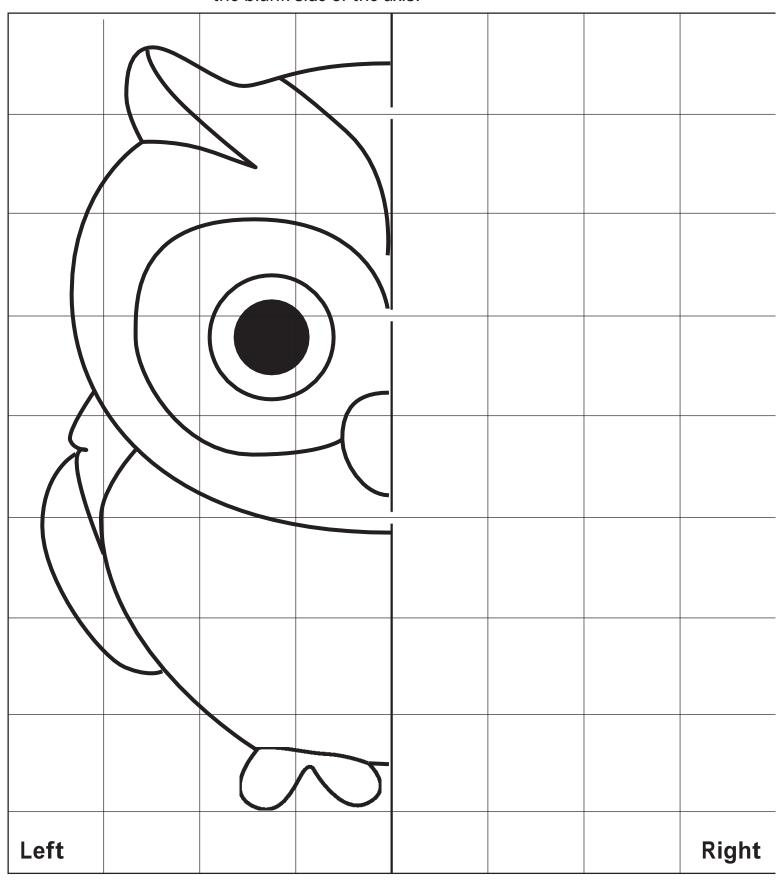
Example:



Symmetry? _____

^{1.} B	^{2.} C	3. D	4. E	5.
Symmetry?	Symmetry?	Symmetry?	Symmetry?	Symmetry?
6. G	^{7.} H	8.	9.	10. K
Symmetry?	Symmetry?	Symmetry?	Symmetry?	Symmetry?
11.	12. M	13.	14.	^{15.} P
Symmetry?	Symmetry?	Symmetry?	Symmetry?	Symmetry?
16. Q	17. R	18. S	19.	20.
Symmetry?	Symmetry?	Symmetry?	Symmetry?	Symmetry?
21.	^{22.} W	23.	24. Y	^{25.} Z
Symmetry?	Symmetry?	Symmetry?	Symmetry?	Symmetry?

Practice in Symmetry: Use the grid below to draw a *mirror image* of the owl's left side on the blank side of the axis.



Spelling Swerves #4

Find as many four-letter words as you can in the puzzles. To find the words, follow the letters up, down, horizontal or diagonal.

ROSE	
	DAEH
	[P]S[T]K]
	HLEC
	MORA
YRAN	EFIH—
CTOT	TKND
DOCE	
RUEH	

