## Week 8

## ANSWER KEYS

Use these answer keys to check your work!


Problem
A conflict between:

- two or more characters
- a character and nature
- a character and herself
*Usually found at the beginning of a story.
Directions: Read the passages and complete the chart.

|  | Problem | Solution |
| :---: | :---: | :---: |
| I. A Package at the Door |  |  |
| On Friday afternoon, the doorbell rang. Ricky ran to the front door to see if his package arrived. He was so excited that he threw open the door. He didn't even think about his dog, Shadow. Shadow darted out the door. He was down the street in a blink of the eye. Luckily, the mailman noticed the dog as it sprinted past him. The mailman chased after Shadow, grabbed his collar, and walked him back to Ricky. Phew, that was close! | The dog, Shadow, escaped from the house. | The mailman chased after the dog and returned him to Ricky's house. |
| 2. Basketball Practice Blues |  |  |
| Garrett and Jeffrey took turns at the hoop practicing their free throws. Usually Garrett sunk his free throw shots with no trouble, but something was off today. He had not made a single shot. Jeffrey was on fire, though! He made every single free throw shot from the line. Coach McElroy noticed and came to talk to Garrett. "If you adjust your feet," he said, "your shot will go straight." To Garrett's surprise, he made the rest of his free throws! | Garrett was having trouble making his free throws at basketball practice. | Coach McElroy offered Garrett some pointers about his feet that helped him improve his shot. |
| 3. Report Card Time |  |  |
| Maci knew she had earned some good grades and some bad grades. Even though Maci knew her parents would be disappointed, she always followed the rules. She would give them the report card when she got home. When she arrived home, she realized that the report card was not in her binder when she got off the bus. She must have lost it somewhere! Instead of panicking, she made a plan. Maci decided to talk to her teacher about it the next day. Her teacher thanked her for being responsible. She printed Maci a new report card to take home. The teacher even put it in a special envelope. | Maci lost the report card she was supposed to give to her parents after school. | Maci told her teacher the truth and her teacher printed her a new report card to take home to her parents. |

## Answers

## Synonyms

Synonyms are words with the same or almost the same meaning.

Fill in the circle next to the synonym for the bold word in each sentence below.

1. The dog was angry at the strangers.
$\bigcirc$ happy
mad
$\bigcirc$
excited
$\bigcirc$ depressed
2. We took a stroll through the forest trails.
$\bigcirc$
walk
$\bigcirc$
run
$\bigcirc$ sleep
$\bigcirc$ nap
3. The wealthy man had a shiny new car.
$\bigcirc$ skip
rich
$\bigcirc$ sad
$\bigcirc$ mad
4. I am a very outgoing person.
$\bigcirc$
joyous
$\bigcirc$
run
$\bigcirc$
friendly
$\bigcirc$ angry
5. Mom felt fortunate to get a raise at work.
$\bigcirc$ skip
○ roll
$\bigcirc$
sad
○
lucky
6. It was thoughtful of Robin to give her last cookie to Margo.
kind
$\bigcirc$
mean
$\bigcirc$
angry
O walk
7. The cat was always joyful at meal time.wet
$\bigcirc$
upset
happy
$\bigcirc$ angry
8. The diamond necklace was beautiful.

- pretty
$\bigcirc$
ugly
$\bigcirc$ silly
$\bigcirc$ dry

9. We felt miserable to be inside on a rainy day.
O sad
$\bigcirc$
happy
$\bigcirc$
friendly
O
run


Look at the fraction on the left. Color the boxes on the right so they are each equal to the one on the left.


## Name:

## AUTHOR'S PURPOSE: Task Cards ANSWERS

Author's Purpose

1 Persuade
Text Evidence

How do you know?
The author is trying to persuade the reader to get a costume and participate in Halloween.

5 Inform

How do you know?
The author is trying to teach the reader about various birthday traditions around the world.
6 Entertain

How do you know?
The author wrote a story about two boys and their dad having fun on a road trip.
7 Inform

How do you know?
The author is trying to inform the reader about smoking.

How do you know?
The author is trying to persuade the reader to buy the house.

# Antonyms Are Cool Answers 

 Replace each fighlighted word with its antonym. I couldn't stay (asleep ) ___ awake_during the movie. The plane will (leave) ___ arrive__at four in the afternoon. I ate my ice cream the (slowest) $\qquad$ fastest .Jessie collected the (\|east) ___ most__seashells.

I am (disappointed) __ happy _we won our erst soccer game.
The leopard is a (tame) ___ wild_animal. My dad helped me (break) $\qquad$ my favorite toy boat.

She is extremely (reckless) __cautious __when she drives.

Sheila doesn't like to swim in the (shallow) ___ deep end.
$\square$
This pillow is (hard) soft and fluffy.

I donated my (new) $\qquad$ clothes to charity.

Jamie can't reach the books on the (low) $\qquad$ shelf.

## Connparing Fractions



For each problem below, write less than (<), greater than (>), or equal to (=) in the space provided to compare the fractions represented by the shapes.


Rewrite the fractions below in order from smallest to largest.
7)

$$
\begin{array}{llllllllll}
\frac{5}{8} & \frac{3}{4} & \frac{1}{2} & \frac{7}{8} & \frac{1}{4} & \frac{1}{4} & \frac{1}{2} & \frac{5}{8} & 3 & 7 \\
\hline
\end{array}
$$

$\qquad$
$\qquad$
Answer Key


Student answers may vary:

|  |  | Similarities |  |
| :---: | :---: | :---: | :---: |
| Topic <br> What topic is being explored in these two texts? <br> How are the topics dierent? | e text includes dates of the events in her life. | Harriet Tubman | is text gives more explanation about her life. |
| Main Idea <br> What is the main idea or main focus of each of the texts? |  | Harriet Tubman was an important gure in the eort to get slaves to freedom. |  |
| Supporting Details <br> List at least two details that the texts have in common. List at least two details that are dierent in the texts. | -Harriet Tubman is the most famous conductor from the Underground Railroad. <br> -She escaped in 1849. | -Harriet Tubman escaped slavery and reached Pennsylvania. -She then decided to go back and help others. | -Harriet Tubman ran away when she heard about being sold. <br> -Harriet Tubman worked for the Union Army. |
| Written Response: <br> Which text would be better to nd information about Harriet Tubman's escape? How do you know? | Text 2 would be better to gives more detailed info exact year, it explains H where and when she trav the escape. | d information about Harr ation about her escape. W iet Tubman's escape by inc <br> ed. It also explains how sh | Tubman's escape. It <br> le it does not give the <br> ding information about <br> emained safe during |



## COLOR BY NUMBER Answers

Solve the following division problems. Color based on the answers matching to the color key.
SKY BLUE: 2 and 3 BLUE: 4 BLACK: 5 GREEN: 6 GRAY: 7 RED: 8 YELLOW: 9 WHITE: 10


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## Reading Comprehension The Man, the Boy, and the Donkey

Directions: Read the fable and answer the questions that follow.


Once, a man and his son were going to the market with their donkey. As they walked a man passed them and said, "How silly. You are walking that donkey when you could be riding it instead. What is a donkey for but to ride on?"

Hearing this, the man put his boy on the donkey's back and they went on their way. But soon they passed a group of women, one of whom said: "You should be ashamed of yourself young man. Your father who is older than you should be riding and you should be walking." Red-faced and embarrassed the boy jumped down to have his father get up on the donkey.

They hadn't gone far when they passed a man and a woman, one of whom said to the other: "Doesn't he know they can both $t$ on that donkey? His boy doesn't have to walk this dusty road."

Well, the man didn't know what to do, but at last he took his son up and sat him down in front of him on the donkey. They reached the town and people began to jeer and point at them. "You're overloading that poor donkey -- you and your son both sitting there. You both look strong! You'd be better o carrying the donkey yourselves."

They got o of the donkey and tried to think what to do. At last they cut down a pole and tied the donkey's feet to it. With it tied to the pole like this they raised the pole to their shoulders and carried the donkey towards the bridge that lead to the market. This was dicult to do.

The townspeople laughed and heckled them so much that the donkey was frightened by everything going on. Its feet slipped loose from the ropes and it fell. Once it got to its feet again it ran away kicking and bucking.
"That will teach you," said an old man who had followed them. "Try to please everyone and you will please no one."

1. Where were the man and the boy traveling?

The man and the boy were traveling to the market.
2. Why did the man put the boy on the donkey?

The man put the boy on the donkey because a man told him that he could be riding on the donkey instead of walking it.
3. What happened after they passed a man and woman?

After they passed the man and woman, the man brought the boy up onto the donkey with him so they could both ride.
4. How did the people act when the man and the boy reached the town?

When the man and the boy reached the town, the people laughed at them and pointed.
5. What does the picture show?

The picture shows how the man and the boy carried the donkey.

## Antonyms in the Sky Anwer <br> Game Page

The object of this game is to help Drew the kangaroo jump from board to board to reach the top. To find the correct path, use the clues on the following page.


## Picnicking Signs answes

The multiplication and division signs are having a picnic. While they're gone, it's up to you to fill in the missing multiplication or division sign in each equation.


## Sugar and Spice

It was Saturday, and Mindy was getting ready for her birthday party. In just three hours, all of her friends would arrive with presents and excitement. Every year, Mindy and her mom made a cinnamon cake fresh on the day of her birthday party, and Mindy thought this year would be no dierent. Excited, she waited for her mom in the kitchen.

Mindy's mother came into the kitchen and took her apron from a hook on the wall. Instead of putting it on, she lifted it over Mindy's head. Surprised, Mindy stood as her mom tied the strings of the apron behind her.
"Mindy, I think you're old enough to mix the batter yourself this year. I'm sure you can do it. Remember what we say?"
"Yes... Baking is just a little sugar and a little spice."
"at's right," said Mindy's mom. "Now, go ahead and start. I'm going to go blow up the balloons." With that, she left Mindy alone in the kitchen.

Maybe her mom was right. Maybe there wasn't much to it. Carefully, Mindy measured out the ingredients and poured them into a big bowl. en, she cautiously mixed the batter until it was perfectly smooth. Carefully, she poured the batter into the cake pan. en she called to her mom.
"It's ready to go into the oven," Mindy said. Her mom turned on the oven, set the temperature, and popped the pan into the oven. Mindy had actually done it!

When the cake came out, something seemed wrong. Mindy tried to poke it with a toothpick, just as her mother always did.e toothpick wouldn't go through.e cake was almost as hard as a rock!
"I did exactly what I was supposed to," Mindy moaned. "I was so careful! I didn't put the eggs in until last, and I measured the baking soda exactly."
"Baking soda? Oh, dear. at's the problem. You were supposed to use baking powder." Mindy began to cry. "I'm sorry, mom. I tried so hard."
Mindy's mom gave her a big hug. "I'm the one who's sorry. I expected too much and I was hard on you. I guess you could say I used too little sugar and too much spice!"

Mindy laughed, and her mom laughed, too.
"Now, let's try again," said Mindy's mom. "is time, we'll do it together."

1. Who blew up the balloons for the birthday party?
Mindy's mom blew up the balloons for the birthday party.

## 2. What mistake did Mindy make while baking the cinnamon cake on her own?

Mindy's mistake was that she used baking soda instead of baking powder while making the cake.
3. When did Mindy and her mom make a cinnamon cake each year?
Mindy and her mom make a cinnamon cake each year on the day of Mindy's birthday party.

## 4. Where did Mindy wait for her mom?

Mindy waited for her mom in the kitchen.
5. Why was the cake almost as hard as a rock? e cake was almost as hard as a rock because Mindy used a wrong ingredient.
6. How did Mindy and her mom prepare for the birthday party?
Mindy and her mom prepare by making a cake and setting up balloons for the birthday party.

## Same and Opposite Answers

Write a synonym and an antonym for each word. Use the words from the word box.

| laugh | false | dicult | moist |
| :---: | :---: | :---: | :---: |
| ill | dierent | healthy | full |
| easy | cowardly | sob | factual |
| similar | dry | famished | daring |
| construct | rich | destroy | poor |

SYNONYM

| true | factual |
| :--- | :---: |
| damp | moist |
| cry | sob |

alike
build
hard
sick
wealthy
hungry
brave

ANTONYM
false

| dry |
| :---: |
| laugh |

different
destroy

| destroy |
| :---: |
| easy |


| healthy |
| :---: |
| poor |
| full |

cowardly

## A Matter of Time answers

## Answer the questions about time.

Janey went to the library at $3: 45 \mathrm{p}$.m. and left at $7: 45$ p.m. How long was she at the library?
four hours


Nikki went to a concert that started at 2:30 p.m. It ended at 4:00 p.m. How long was the concert?

Joji went to the park at 10:45 a.m. and left at 12:00 p.m. How long was he at the park?
one hour and 15 minutes


Mike went to see a movie at the theater that was 1 hour and 45 minutes long. It started 6:00 p.m. What time did it end?
7:45 p.m.

It started snowing outside at 5:30 p.m. It stopped snowing at $6: 45$ p.m. How long did it snow?
one hour and 15 minutes


Answers
is is ARE YOU A LEADER? is is
Decipher this famous quote about leadership using the secret code below

$$
\begin{aligned}
& \frac{1}{16} \frac{F}{10} \quad \frac{Y}{8} \frac{O}{3} \frac{U}{7} \frac{R}{5} \quad \frac{A}{2} \frac{C}{19} \frac{T}{12} \frac{1}{16} 33 \\
& \frac{1}{16} \frac{N}{9} \frac{S}{13} \frac{P}{4} \frac{I}{16} \frac{R}{5} \frac{E}{6} \quad \frac{O}{3} \frac{T}{12} \frac{H}{11} \frac{E}{6} \frac{R}{5} \frac{S}{13} \\
& \frac{T}{12} \frac{0}{3} \quad \frac{D}{14} \frac{R}{5} \frac{E}{6} \frac{A}{2} \frac{M}{15} \quad \frac{M}{15} \frac{O}{3} \frac{R}{5} \frac{E}{6}, \\
& \frac{L}{17} \frac{E}{6} \frac{A}{2} \frac{R}{5} \frac{N}{9} \quad \frac{M}{15} \frac{0}{3} \frac{R}{5} \frac{E}{6}, \quad \frac{D}{14} \frac{0}{3} \\
& \frac{M}{15} \frac{O}{3} \frac{R}{5} \frac{E}{6} \quad \frac{A}{2} \frac{N}{9} \frac{D}{14} \quad \frac{B}{18} \frac{E}{6} \frac{C}{19} \frac{O}{3} \frac{M}{15} \frac{E}{6} \\
& \frac{M}{15} \frac{O}{3} \frac{R}{5} \frac{E}{6}, \quad \frac{Y}{8} \frac{O}{3} \frac{U}{7} \quad \frac{A}{2} \frac{R}{5} \frac{E}{6} \quad \frac{A}{2} \\
& \frac{L}{17} \frac{E}{6} \frac{A}{2} \quad 14 \quad \frac{E}{6} \frac{R}{5} \cdot \begin{array}{l}
- \text { John Quincy Adams } \\
\text { (6th president of the United States) }
\end{array}
\end{aligned}
$$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| J | A | O | P | R | E | U | Y | N | F | H | T | S | D | M | I | L | B | C | G |

$\qquad$

## Alphabet Symmetry

A shape has symmetry when two sides look the same. A shape is symmetrical if it can be folded in half and the two sides are mirror images of each other.

A line of symmetry is a line that separates the shape into two parts that are the same shape and size.


Directions: Determine if each letter has a line of symmetry. If it has a line of symmetry, draw it and write Yes on the line. If it does not have a line of symmetry, write No on the line. An example is shown below.

| 1. <br> Symmetry? Yes | Example: <br> 2. <br> Symmetry? $\qquad$ Yes |  | 4. | 5. <br> Symmetry? N $\qquad$ |
| :---: | :---: | :---: | :---: | :---: |
| 6. <br> Symmetry? No | 7. <br> Symmetry? $\qquad$ Yes | 8. <br> Symmetry? Yes | 9. <br> Symmetry? No | 10. <br> Symmetry? No $\qquad$ |
| 11. <br> Symmetry? No |  | 13. <br> Symmetry? $\qquad$ N | 14. <br> Symmetry? Yes $\qquad$ | 15. <br> Symmetry? Nc |
| 16. <br> Symmetry? Nb | 17. <br> Symmetry? No | 18. <br> Symmetry? No | 19. <br> Symmetry? $\qquad$ Yes | 20. <br> Symmetry? Yes |
| 21. <br> Symmetry? Yes |  | 23. <br> Symmetry? Yes $\qquad$ |  | Symmetry? |

Practice in Symmetry: Use the grid below to draw a mirror-image of the owl's left side on the blank side of the axis.


# Spelling Swerves 

Find as many four-letter words as you can in the puzzles. To find the words, follow the letters up, down, horizontal or diagonal. (Answers)


