

Subject and object pronouns

Grade 3 Pronouns Worksheet

Circle the pronoun in each sentence.
Write "O" if the pronoun is an object and
"S" if the pronoun is a subject.

*Subject pronouns: I, you,
he, she, it, we, they.*

*Object pronouns: me, you,
him, her, it, us, them.*

 S 1. They collect sports cards.

 2. Laura called me last night.

 3. We are late again!

 4. The coach will not let us play tonight.

 5. You are going skating this afternoon.

 6. Anita lent you her favorite pencil.

 7. It is time to leave.

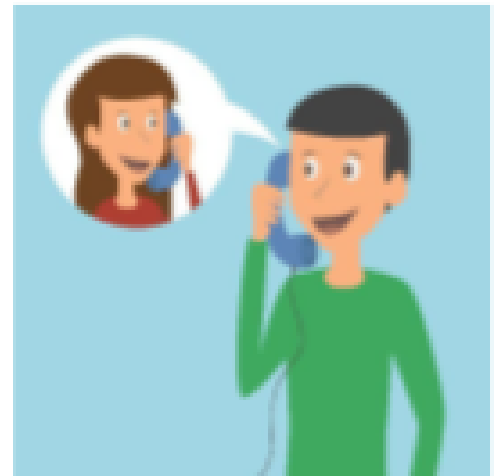
 8. There was a math test. Colin found it difficult.

 9. He studied hard for the test.

 10. The teacher gave him the answer.

 11. Her glasses were broken, so mother bought her new ones.

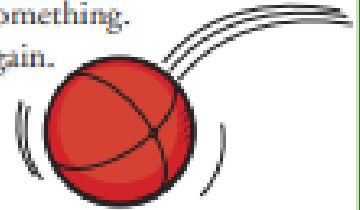
 12. Jack and Gabe are making too much noise. Tell them to stop.



Name: _____

Why Do We Need Pronouns?

Pronouns take the place of nouns when we are writing or talking about something. It would be very tiresome if we had to repeat the same noun over and over again. Just look at how long it takes to express ideas without using pronouns:



A Day at the Park

Sammy went to the park with Sammy's mother and Sammy's father. Sammy and Sammy's mother and Sammy's father ran on the lawn. Then Sammy's father pushed Sammy on the swings while Sammy's mother smiled and watched. Then Sammy's mother spread out a blanket on the lawn and read a book while Sammy and Sammy's father played catch with a ball. Sammy threw the ball too hard, and Sammy's father had to chase after the ball. Sammy did some somersaults, rolling forward on Sammy's head and kicking Sammy's feet up over Sammy's head. Sammy giggled and lay on the grass until Sammy's dad came back. Sammy, Sammy's mother, and Sammy's father ate sandwiches together before Sammy, Sammy's mother, and Sammy's father went back home.

Choose the appropriate pronouns from the Word Bank to fill in the blanks and make the story easier to read.

Word Bank:

his it his them his they his his his
they it his she him his his he his

Sammy went to the park with _____ mother and _____ father.
_____ ran on the lawn. Then _____ father pushed _____
on the swings while _____ mother smiled and watched. Then _____
spread out a blanket on the lawn and read a book while Sammy and _____ father
played catch with a ball. Sammy threw _____ too hard, and _____ father had to
chase after _____. Sammy did some somersaults, rolling forward on _____
head and kicking _____ feet up over _____ head. _____
giggled and lay on the grass until _____ dad came back. All three of _____
ate sandwiches together before _____ went back home.

Too Many Annas – A Pronoun Activity

A pronoun is a word that replaces a noun in a sentence.

Anna's name is used too often in the paragraph below. Replace Anna's name with an appropriate pronoun in as many places as you feel is necessary.



Anna needed to buy some new shoes. Anna had just gotten Anna's driver's license, so Anna's mom let Anna drive to the shoe store by Anna's self. Anna tried on a pair of sneakers in Anna's favorite color and exclaimed, "These feel great! They fit Anna just right!" The salesman asked, "Would Anna like me to wrap up Anna's shoes?" Anna replied "No, thank you. Anna'll wear them." Anna then paid for Anna's new shoes and drove home thinking, 'Anna loves Anna's new sneakers!'

Anna needed to buy some new shoes. _____ had just gotten _____ driver's license, so _____ mom let _____ drive to the shoe store by _____ self. _____ tried on a pair of sneakers in _____ favorite color and exclaimed, "These feel great! They fit _____ just right!" The salesman asked, "Would _____ like me to wrap up _____ shoes?" _____ replied "No, thank you. _____ wear them." _____ then paid for _____ new shoes and drove home thinking, '_____ love _____ new sneakers!'